



Programme of Course "English as Foreign Language (Level B1)"

- Code: I0117
- Type of course unit: Compulsory (Bachelor Degree in Mathematics curriculum Generale)
- Level of course unit: Undergraduate Degrees
- Semester: 2

Number of ects credits: (Bachelor Degree in Mathematics) 3 (workload 75 hours)

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<b>1</b>	<b>Course objectives</b>	B1 (threshold or intermediate) level
<b>2</b>	<b>Course content and learning outcomes (dublin descriptors)</b>	<p>Topics of the module include:</p> <ul style="list-style-type: none"> <li>• <b>FUNCTIONS.</b> Asking and answering questions about personal possessions. Asking for and giving information about routines and habits. Asking for and giving information about travel and places. Asking for and giving personal details. Asking for and giving the spelling and meaning of words. Asking the way and giving directions. Describing education, qualifications and skills. Describing people (personal appearance, qualities). Following and giving simple instructions. Greeting people and responding to greetings. Identifying and describing accommodation. Introducing oneself and other people. Starting and maintaining a conversation. Talking about food and ordering meals. Talking about one's health. Talking about past events and states in the past, recent activities and completed actions. Talking about the weather. Talking about what people are doing at the moment. Understanding and completing forms giving personal details. Understanding and writing diaries and letters, giving personal details. Understanding simple signs and notices.</li> <li>• <b>VOCABULARY.</b> Clothes. Daily life. Education. Entertainment and media. Environment. Food and drink. Free time. Health, medicine and exercise. Hobbies and leisure. House and home. Jobs. Languages. People. Personal feelings, opinions and experiences. Personal identification. Places and buildings. Relations with other people. Shopping. Social interaction. Sport. Transports. Travel and holidays. Weather.</li> <li>• <b>PRONUNCIATION.</b> Word stress and sentence stress. The /?/ sound ("schwa"). Minimal pairs (/l/ and /i/, /æ/ and /e/ etc...). Rising and falling intonation. "-ed" forms with /t/, /d/ and /ld/</li> <li>• <b>GRAMMAR STRUCTURES.</b> Present simple and continuous. Present perfect simple and continuous. Past simple and continuous. Past perfect simple. Future with will and shall, be going to, present continuous and present simple. -ing forms after verbs and prepositions. Modals: can / would / will / shall / should / may / might / have to / ought to / must / mustn't / need / needn't / used to. Phrasal verbs / verbs with prepositions. Passive forms. Have/get something done. Conditional sentences: Type O, Type 1, Type 2. Reported speech. Question words. Nouns: Singular and plural (regular and irregular forms), countable and uncountable nouns. Possessive case ('s) and double genitive. Personal pronouns (subject, object, possessive). Reflexive and emphatic pronouns. Demonstrative pronouns: this, that, these, those. Quantitative pronouns: one, something, everybody. Indefinite pronouns: some, any, something, one. Relative pronouns: who, which, that, whom, whose. Adjectives: colour, size, shape, quality, nationality. Cardinal and ordinal numbers; possessive; quantitative; order of adjectives; participles as adjectives; compound adjectives; comparative and superlative forms (regular and irregular). Adverbs. Prepositions. Connectives.</li> </ul> <p>On successful completion of this module, the student should :</p> <ul style="list-style-type: none"> <li>• Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>• Deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>• Produce simple connected text on topics which are familiar or of personal interest. -</li> <li>• Describe experiences and events, dreams, hopes &amp; ambitions and briefly give</li> </ul>

		reasons and explanations for opinions and plans.
3	<b>Course prerequisites</b>	A2 (way stage or elementary) level
4	<b>Teaching methods and language</b>	<p>Taught course</p> <p><b>Language:</b> English</p> <p><b>Reference textbooks</b></p> <ul style="list-style-type: none"> <li>• Murphy, <b><i>English Grammar in Use (ISBN: 9780521189064)</i></b>. Cambridge Univ. Press.</li> <li>• Clare Walsh, Lindsay Warwick, <b><i>Gold Preliminary Coursebook (ISBN: 9781447974772)</i></b>. Pearson Longman. 2014. <a href="https://www.amazon.it/gp/product/1447974778">https://www.amazon.it/gp/product/1447974778</a></li> <li>• Clare Walsh, Lindsay Warwick, <b><i>Gold Preliminary exam maximiser (ISBN: 9781447907367)</i></b>. Pearson Longman. 2014. <a href="https://www.amazon.it/preliminary-maximiser-Scuole-superiori-espansione/dp/1447974913">https://www.amazon.it/preliminary-maximiser-Scuole-superiori-espansione/dp/1447974913</a></li> <li>• Gallagher, Galuzzi, <b><i>Grammar and vocabulary multitrainer (ISBN: 978883392023)</i></b>. Pearson Longman.</li> </ul>
5	<b>Assessment methods</b>	For students attending classes regularly (70% min.), the written examination will involve all the listening, reading and writing activities from a standard PET (Cambridge University), expect for Reading Part 4 and Writing Paper 3. The oral test will be based on Speaking part 1 & 3 only. For students not attending classes regularly (less than 70%), the examination will include all the sections of a standard PET. Their oral test will also involve grammar/vocabulary points listed in the course contents.