



Programma del Corso "English as a foreign language (level B2)"

- Codice: DT0107
- Tipo di corso: Opzionale (Laurea in Matematica percorso Generale)
- Livello del corso: Lauree di Primo Livello
- Semestre: 1

Numero di crediti ECTS: (Laurea in Matematica) 2 (carico 50 ore)

Docenti: Marco Paolini (mapaol@katamail.com)

1	<b>Obiettivi del corso</b>	Le attività proposte avranno come scopo l'introduzione dei principali aspetti fonologici, morfologici, sintattici e semantici della lingua inglese con l'obiettivo di sviluppare in modo armonico le quattro abilità linguistiche e fornire agli studenti gli insegnamenti necessari per una riflessione sulla lingua inglese ed una conoscenza fondamentale del metalinguaggio, secondo i parametri del livello B2 indicati nel Common European Framework of Reference (CEFR).
2	<b>Contenuti del corso e risultati formativi (descrittori di Dublino)</b>	<p>Gli argomenti trattati nel corso comprendono:</p> <ul style="list-style-type: none"> <li>• Functions • asking and answering questions about personal possessions • asking and giving/refusing permission to do something • asking and telling people the time, day and/or date • asking for and giving information about routines and habits • asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc • asking for and giving simple information about places • asking for and giving the spelling and meaning of words • asking for and giving travel information • asking for repetition and clarification • asking the way and giving directions • buying and selling things (costs, measurements and amounts) • changing the topic • checking on meaning and intention • counting and using numbers • criticising and complaining • describing people (personal appearance, qualities) • describing simple processes • describing, education qualifications and skills • drawing simple conclusions and making recommendations • expressing ability/inability in the present and in the past • expressing agreement and disagreement and contradicting people • expressing and responding to thanks • expressing degrees of certainty and doubt • expressing needs and wants • expressing obligation and lack of obligation • expressing opinions and making choices • expressing preferences, like and dislikes (especially about hobbies and leisure activities) • expressing purpose, cause and result and giving reasons • following and giving simple instructions • giving advice • giving and responding to invitations • giving warnings and prohibitions • greeting people and responding to greetings (in person and on the phone) • helping others to express ideas • identifying and describing accommodation (houses, flats, rooms, furniture etc.) • identifying and describing simple objects (shapes, size, weight, colour purpose or use etc.) • interrupting • introducing oneself and other people • making and granting/refusing simple requests • making and responding to apologies and excuses • making and responding to offers and suggestions • making appointments and arranging to meet • making comparisons and expressing degrees of difference • making predictions • paying compliments • persuading and asking/telling people to do something • reporting what people say • re-stating what has been said • resuming the topic • starting a new topic • sympathising • talking about food and ordering meals • talking about how to operate things • talking about one's health • talking about physical and emotional feelings • talking about probability/improbability and possibility/impossibility • talking about the weather • talking and writing about future or imaginary situations • talking and writing about future plans or intentions • talking and writing about past events and states in the past, recent activities and completed actions • talking and writing about what people are doing at the moment • understanding and completing forms giving personal details • understanding and producing simple narratives • understanding and writing diaries and letters giving information about everyday activities • understanding and writing letters giving personal details • understanding simple signs and notices</li> </ul>

- Skills (listening, speaking, reading, writing and interaction) • understanding signs, notices, and texts of a factual nature • understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice.....) • skimming and scanning (newspapers, brochures, magazines, biographies, narrative.....) • understanding and writing imaginative or emotional texts • talking and writing about emotions, reactions, events, hopes, regrets etc. • talking and writing about objects, people, places etc • reporting events (film/book review, current affairs.....) • writing notes • giving information • asking and understanding questions and responding to them • understanding and expressing opinions (advantages, disadvantages) • understanding interaction (dialogues, conversation, anecdotes....) • understanding short turns (phone, announcements, ....) • understanding professional long turns (speeches, talks, stories, radio programmes.....) • interacting in social and professional situations
- Vocabulary groups • current affairs • daily life • education • entertainment • environment • feelings • food and drink • free time • health and body • house and home • language • personal information • places • relations with other people • services • shopping • travel • weather
- Pronunciation • stress patterns, rhythm and prominence; reduced speech, intonation patterns, vowel reduction, vowel length, final consonants and consonant clusters for the listening skill • appropriate stress patterns and linking in everyday speech (interactional) • intonation patterns (questions, echo questions, statements, agreeing and disagreeing, checking and confirming....) • stress patterns, reduced speech, linking and intonation in longer turns
- Structures • abstract nouns • adjectives (predicative and attributive) • adjectives (colour, shape, size, quality, nationality) • adverbs of definite time • adverbs of degree • adverbs of direction • adverbs of frequency • adverbs of indefinite time • adverbs of manner • adverbs of place • adverbs of sequence • article a/an • article the • both, either, neither • comparative and superlative forms of adjectives • comparative and superlative forms of adverbs • compound adjectives • compound nouns • conditional sentences type 0 • conditional sentences type 1 • conditional sentences type 2 • conditional sentences type 3 • connectors (although, while) • connectors (and, or, but, either...or) • connectors (because, since, so, for..) • connectors (if, unless) • connectors (so that, to) • connectors (so...that, so, such ...that) • connectors (when, while, until, before, after, as soon as..) • connectors (where) • could ( polite requests) • countable and uncountable (some, any) • demonstrative adjectives (this, that, those, these) • double genitive (a friend of theirs) • future with going to • future with present continuous and present simple • future with will and shall (offers, promises predictions etc) • genitive 's and s' • gerunds (-ing form) after verbs and prepositions • gerunds as subjects and objects • have to (obligation) • how, how much, how many, how often, how long etc. • imperatives • in case • indirect / embedded questions (know wonder) • infinitives after verbs and prepositions (with or without to) • may (possibility) • might (possibility) • must (obligation) • mustn't (obligation) • need (necessity) • needn't (lack of necessity) • not... any more/longer • numbers (cardinal and ordinal) • order of adjectives • ought to (obligation) • participles as adjectives • passive forms (present and past simple) • past continuous ( parallel actions, continuous action interrupted by past simple) • past perfect simple (narrative, reported speech) • past simple (past events) • phrasal verbs / verbs with prepositions • position of adverbs • possessive adjectives • possibility, ability (can, be able to) • prepositional phrases (at the beginning of, by means of...) • prepositions (like, as, due to, owing to ...) • prepositions after nouns (afraid of...) • prepositions after verbs (ask for laugh at...) • prepositions before nouns and adjectives (by car, for sale, at last) • prepositions of direction • prepositions of instrument • prepositions of place • prepositions of time • present continuous (future plans, future activities, present actions) • present perfect continuous (unfinished actions, continuous action recently finished) • present perfect simple (recent past, indefinite past, unfinished past, just, yet, already, never, ever, for, since) • present simple (states, habits, systems and processes) • pronouns (demonstrative) • pronouns (impersonal) • pronouns (indefinite) • pronouns (personal - subject, object, possessive) • pronouns (quantitative) • pronouns (reflexive and emphatic) • pronouns (relative) • quantitative adjectives (some, any, much, many, a few, a lot of, all, other, every etc.) • question tags • regular and irregular forms of adverbs • relative clauses (defining and non-

		defining) • reported commands/requests (say, ask, tell) • reported questions (say, ask, tell) • reported statements (say, ask, tell) • shall (suggestion, offer) • short answers • should (advice) • singular and plural • so/nor with auxiliaries • used to + infinitive (past habits) • verb + object + infinitive with or without to (make, let, allow) • verb + object + infinitive + direct/indirect object (give, take, send, bring, show) • what, what + noun • when • where • who, whose, which • why • will (offer) • would (polite requests)
3	<b>Prerequisiti</b>	Livello B1 (CEFR)
4	<b>Modalita' e lingua di insegnamento</b>	La natura interattiva del corso prevede una partecipazione costante ed attiva da parte degli studenti. <b>Lingua:</b> Inglese <b>Testi/Bibliografia</b> <ul style="list-style-type: none"><li>• Guy Brook-Hart, <i>Complete First, Student's book with answers</i>. Cambridge University Press. (vol. Unico) 2017.</li></ul>
5	<b>Metodi di accertamento</b>	E' prevista una prova scritta finale (B2) articolata in 4 parti (reading, writing, listening, speaking)